

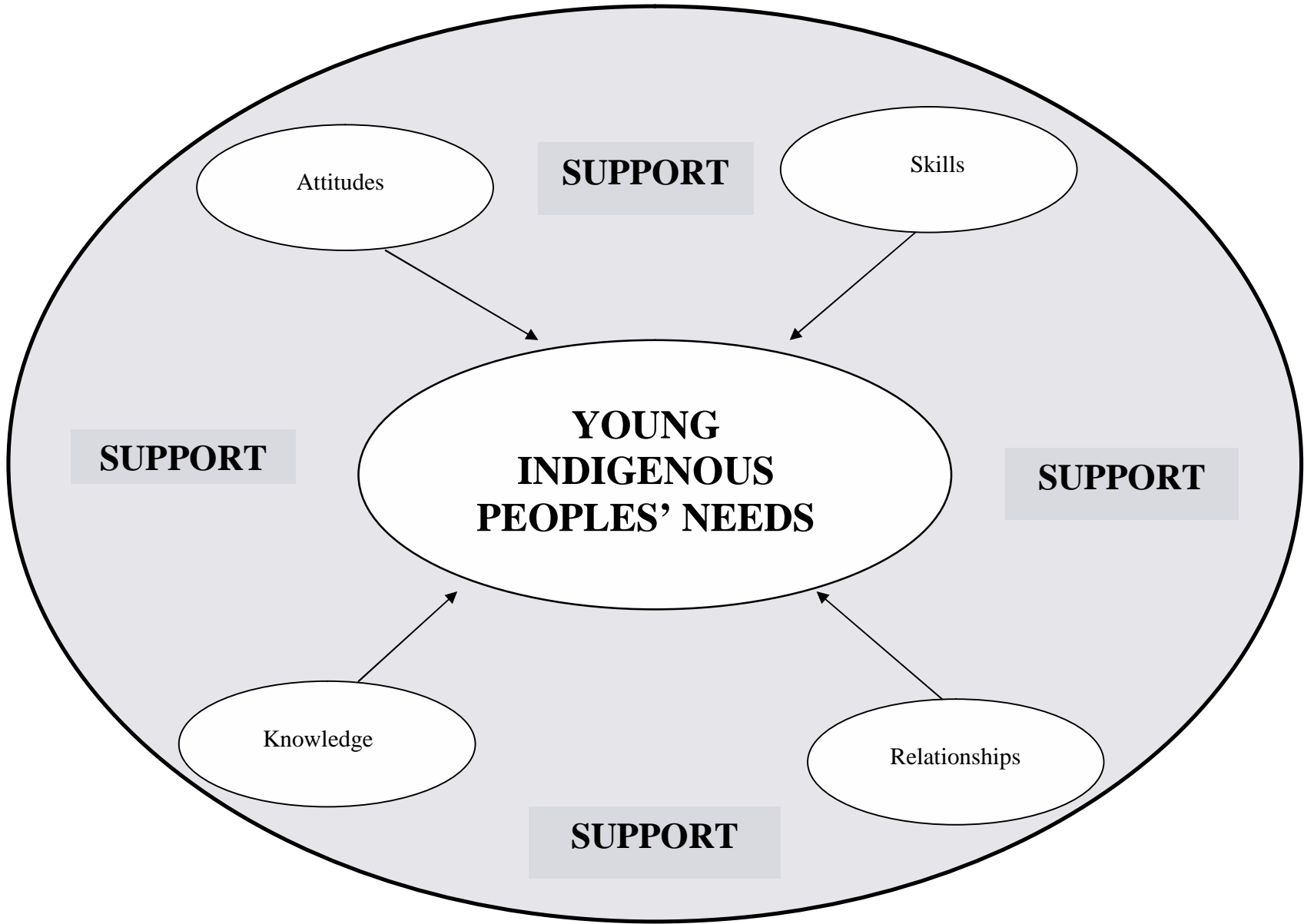
OVERVIEW - INDIGENOUS YOUTH STRATEGY

This is an overview of an Indigenous Youth Development Strategy, which is a framework, or master plan, to guide Indigenous communities in developing youth development strategies and plans.

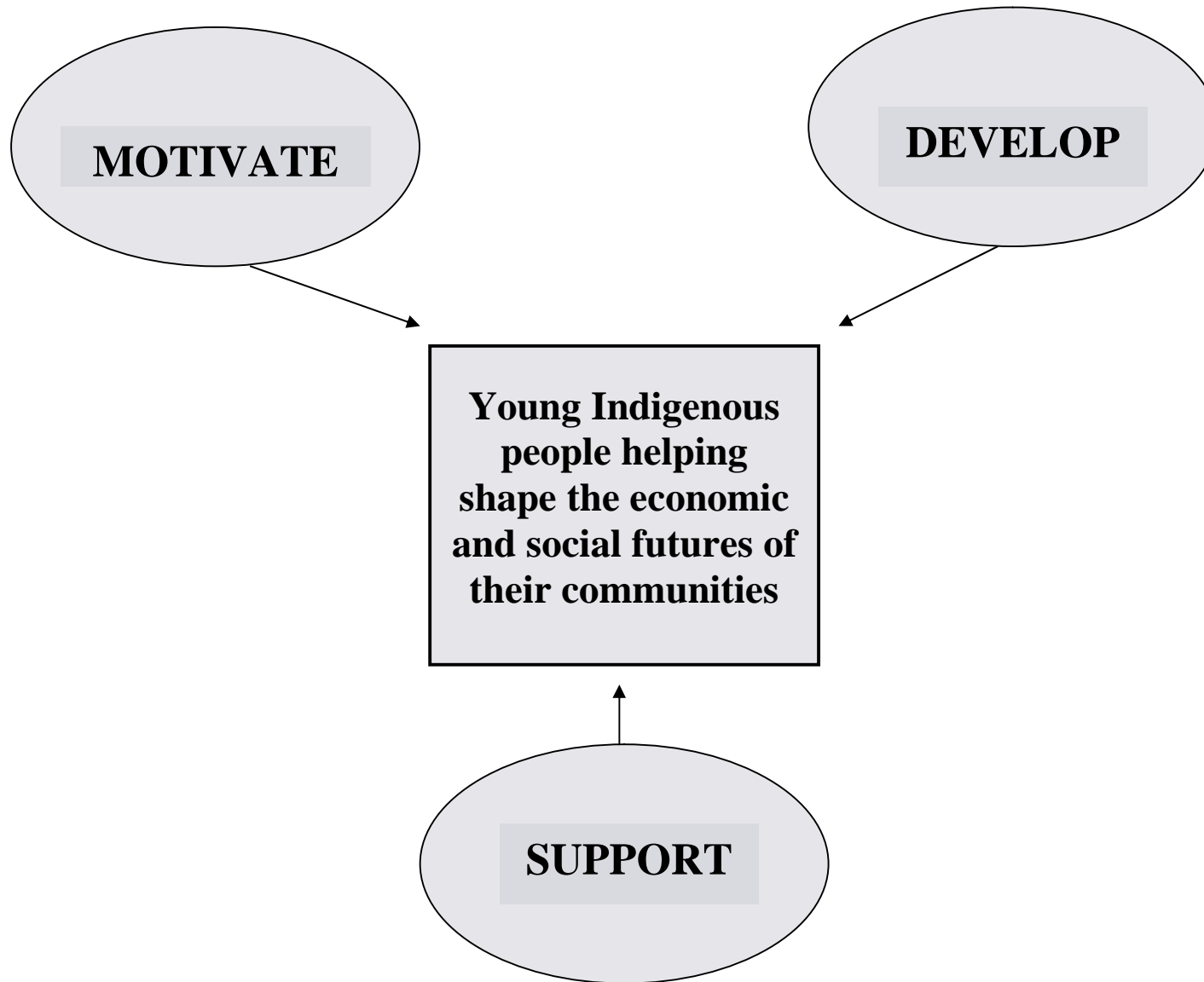
If the young Indigenous people of Australia are to help shape the futures of their communities, they must be given the opportunities and the support to develop the attitudes, skills, knowledge and relationships necessary for success as Aboriginals or Torres Strait Islanders in the modern world. And, although many Indigenous communities are not like metropolitan areas of Australia, young Indigenous people must be given equitable opportunities and options to participate more fully in life, life that is rewarding and sustainable.

This strategy is a guide for the development and support of young Indigenous people so that they can help shape the economic and social futures of their communities. It is a key to Indigenous people regaining control of their lives and living environment. While the strategy focuses on young Indigenous people, generally between 5 and 30 years of age, it is a basis for broader community development strategies.

The strategy addresses the need to develop appropriate attitudes and build skills, knowledge and relationships through a wide range of activities and programs. It also addresses the critical need for effective, ongoing support



THE STRATEGY



SKILLS NEEDED BY YOUNG INDIGENOUS PEOPLE

CORE SKILLS (Each young person)	SPECIALIST SKILLS (some in each community)	PROFESSIONAL SKILLS (some in each community)	TRADE SKILLS (some in each community)	OTHER SKILLS (some in each community)
LITERACY AND NUMERACY	NEGOTIATING	MEDICAL	BUILDING	VISUAL ARTS
COMMUNICATION	GROUP PROCESSES	LEGAL	PLUMBING	PERFORMING ARTS
CONFLICT RESOLUTION	MEETING PROCEDURES	TEACHING	ELECTRICAL	MUSIC
ANGER MANAGEMENT	FINANCIAL PLANNING/ADVICE	FINANCIAL PLANNING	PLANT OPERATOR	MEDIA
MANAGING DRUGS AND ALCOHOL	INFORMATION TECHNOLOGY	COMMUNITY DEVELOPMENT	MINE SERVICES	SPORT
ANALYTICAL	LEADERSHIP	TOWN PLANNING		TOURISM ENTERPRISE
BASIC FINANCIAL MANAGEMENT	CORPORATE GOVERNANCE			SMALL BUSINESS
RELATIONSHIP				AGRIBUSINESSES
FAMILY LIFE				JACKEROO/JILLAROO
DECISION MAKING				RODEO
TEAMWORK				
MANAGING DAILY AFFAIRS				
VEHICLE DRIVING				
CARING FOR THE ENVIRONMENT				

DEVELOPING ATTITUDES

**THINK, ACT AND APPROACH
LIFE IN NEW WAYS**

VALUE:

**EDUCATION AND
TRAINING**

LORE AND CULTURE

ELDERS' KNOWLEDGE

PURPOSEFUL WORK

WORK ETHIC

**ECONOMIC
INDEPENDENCE**

VALUE:

THEMSELVES

INDEPENDENT THOUGHT

**CONSEQUENCES OF
ACTIONS**

SOCIAL HARMONY

ENTERPRISING SPIRIT

SELF-SUFFICIENCY

**FAMILY AND COMMUNITY
RESPONSIBILITIES**

**RETAIN HOLISITIC VIEW AND
EMPHASIS ON
RELATIONSHIPS**

GAINING KNOWLEDGE

GAIN KNOWLEDGE

IMPORTANT FOR ALL YOUNG INDIGENOUS PEOPLE

COUNTRY

LANGUAGE

LORE AND CULTURE

SUICIDE/DEPRESSION INDICATORS

HEALTH AND NUTRITION MATTERS

CAREERS, WORK REQUIREMENTS AND EMPLOYMENT OPPORTUNITIES

IMPORTANT FOR MANY YOUNG INDIGENOUS PEOPLE

LOCAL AND REGIONAL ENVIRONMENT

**NATIONAL AND INTERNATIONAL ISSUES IMPACTING ON THE LOCAL
AND REGIONAL ENVIRONMENT**

GAIN KNOWLEDGE

BUILDING RELATIONSHIPS

**WORK ON UNDERSTANDING
THEMSELVES FIRST**

BUILD RELATIONSHIPS, NETWORKS AND BRIDGES

INDIVIDUAL

FAMILY

COMMUNITY

LOCAL

REGIONAL

NATIONAL

INTERNATIONAL

**WHO ARE THEY?
WHAT DO THEY WANT?**

PRINCIPLES FOR IMPLEMENTING THE STRATEGY



A representative community partnership organisation should be responsible for implementing the strategy



Young people must be involved in the planning, design and implementation of all aspects of the strategy



All young Indigenous people in the communities should participate in the various activities and programs involved in the strategy



Young people from other regional Indigenous communities should participate in activities and programs where practicable



There should be progressive development for young Indigenous people in the communities from the age of 5 years until well into their 20s



Local indigenous people should be trained to deliver as many of the activities and programs as possible



Communities and education and training providers should conduct as many activities and programs as possible out in the bush (ie experiential learning).

